

What is Prioritization?

A *focused comparison* of alternatives that is complete when there is agreement on the relative position of every alternative on the list in relation to every other alternative.



Brainwriting: Identifying Opportunities & Goals

- ❑ The best way to have a good goals is to have *many* alternatives
- ❑ Works with teams that may be less familiar with one another
- ❑ Allows for constructive criticism & building upon others ideas
- ❑ Avoids the search for the single *right answer*
- ❑ Generating effective opportunities & goals involves *creativity*
- ❑ Use *Brainwriting* to help identify opportunities



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Brainwriting Sheet

Energy User Opportunity

☐ Enables **equal voice** in a broader group

☐ Speeds up information sharing – ideas being offered continuously

☐ All ideas are **visible**

☐ Easily **scanned**

☐ Triggers new ideas



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Bubble-Up/Bubble-Down: Ranking Opportunities & Goals

- ☐ Bubble-up/bubble-down is designed to prioritize the opportunities & goals
- ☐ It is a *forced-pair* comparison
- ☐ It allows for extensive team interaction
- ☐ No opportunities or goals are eliminated
- ☐ Additional information may be required in this prioritizing process



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Ranking Opportunities & Goals

- ☐ Team evaluates the opportunities & goals identified
- ☐ Typical evaluation criteria include:
 - ✓ Feasibility of implementing goal (easy, moderate, hard)
 - ✓ Cost
 - ✓ Energy Use/Environmental impact(s)
 - ✓ Effort requirements (responsible person is identified for each opportunity & goal)
 - ✓ Impact to School District's mission
- ☐ Decision matrix or Bubble-Up/Bubble-Down



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Bubble Up/Bubble Down Results

Opportunities & Goals
1.
2.
3.
4.
5.



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E2 Opportunity Selection

- ☐ Pick one or more of the *quick wins* to implement on an expedient basis
- ☐ Quick wins may or may not need an action plan for implementation
- ☐ Pick the highest ranked “*crown jewel*” to develop an action plan for implementation as a feasibility study

An Organizational Guide to Pollution Prevention

Publication #

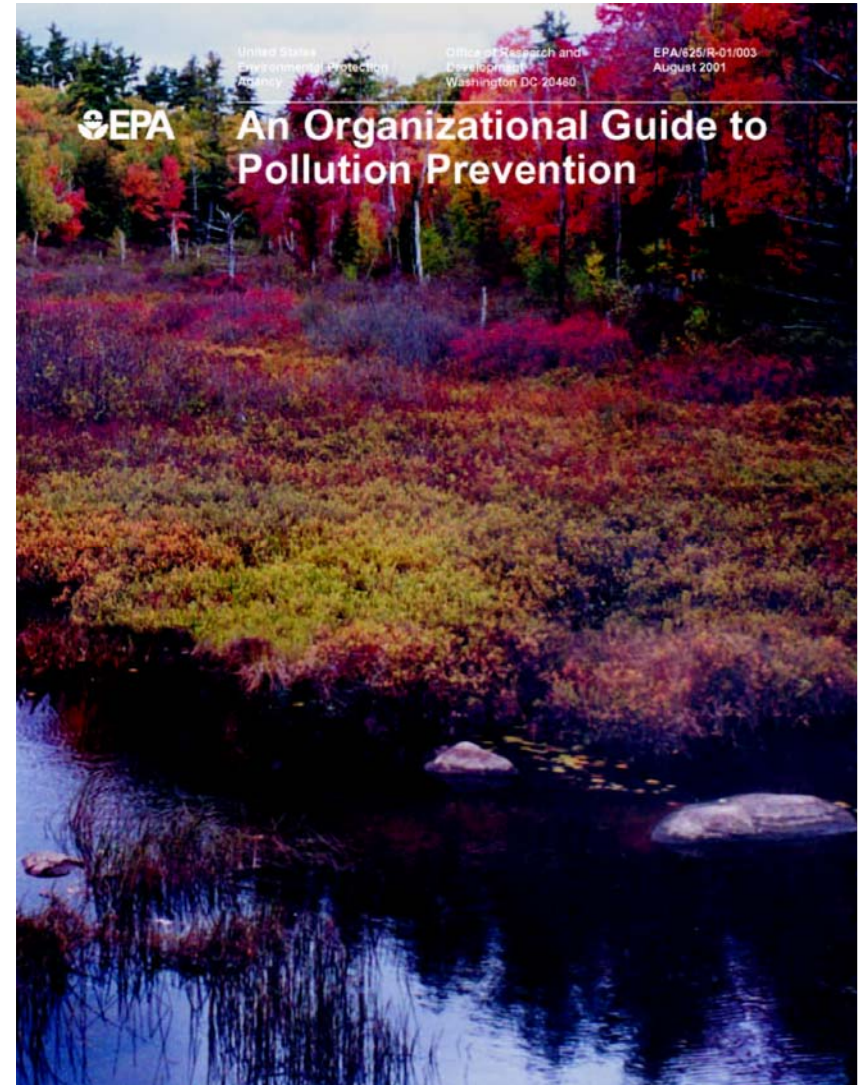
EPA/625/C-01/003

- ✓ **A new approach, unlike previous assessment manuals**
- ✓ **Basic P2 Concepts and Tools (Chapters 1-4)**
- ✓ **P2 Program Implementation Approaches (Chapters 5-8)**



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